

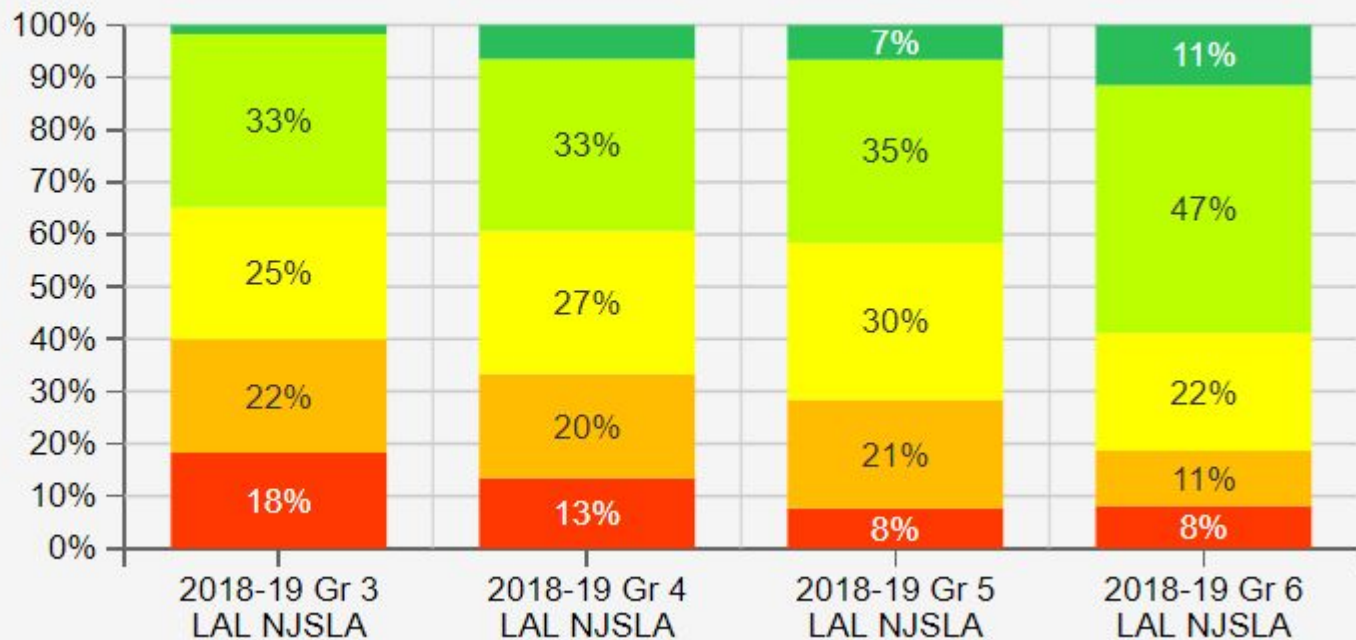
Township of Franklin Schools

NJSLA - NJ Student Learning Assessments 18-19
Russell Altersitz & Jaime Doldan

ELA

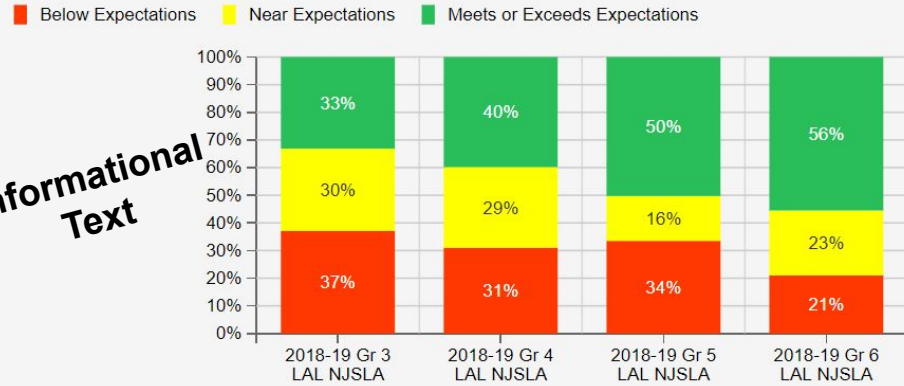
ELA Overall Achievement - All Students

Not Meeting Partially Meeting Approaching Meeting Exceeding

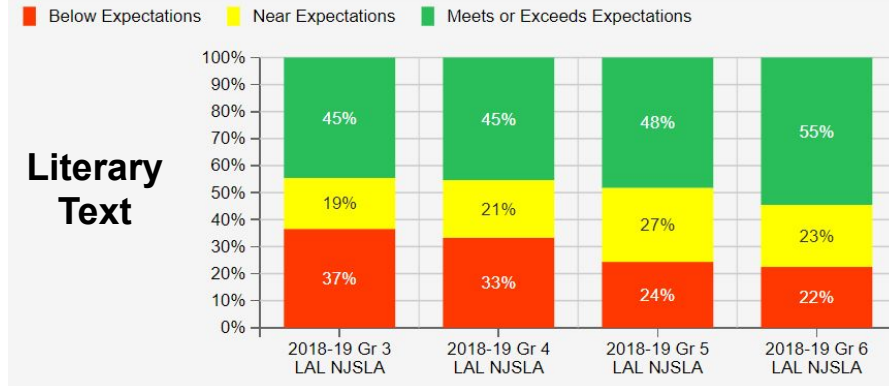


ELA Reading - All Students

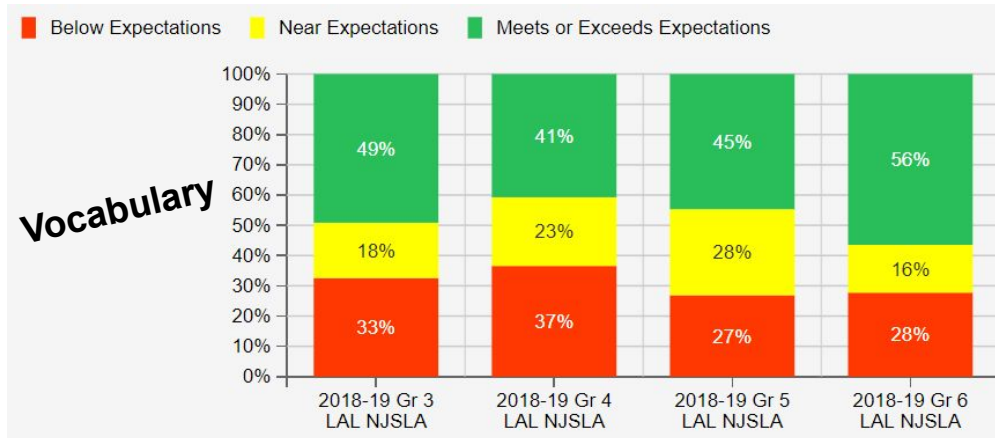
Informational Text



Literary Text

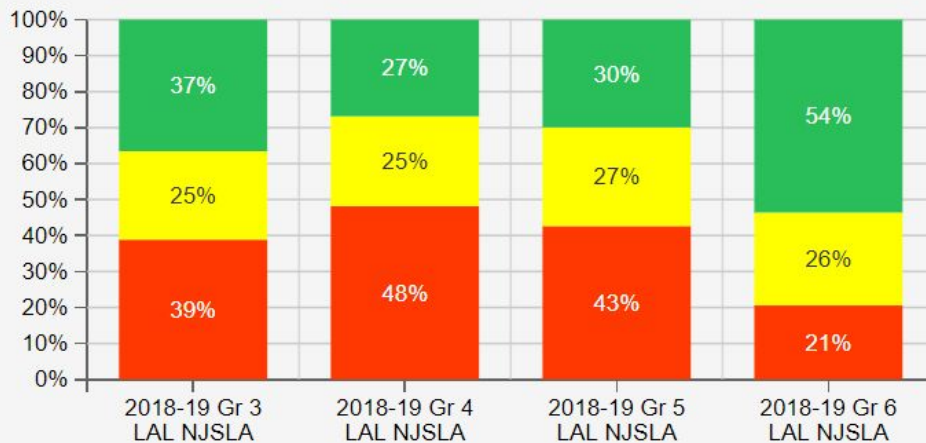


Vocabulary



Below Expectations Near Expectations Meets or Exceeds Expectations

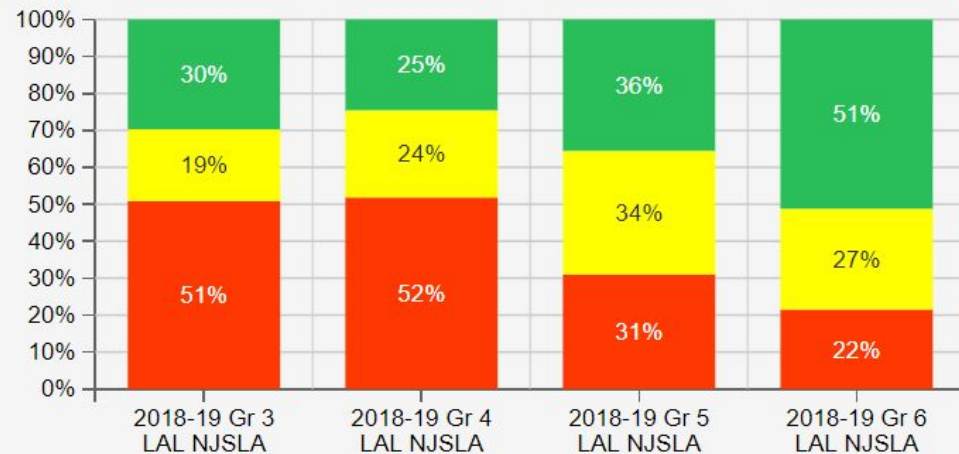
Conventions



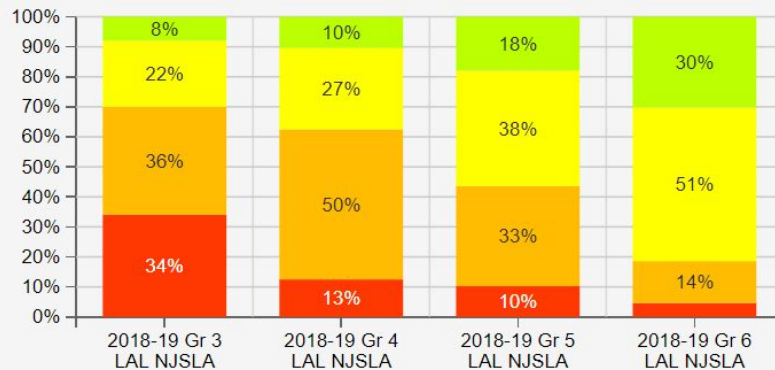
ELA Writing All Students

Below Expectations Near Expectations Meets or Exceeds Expectations

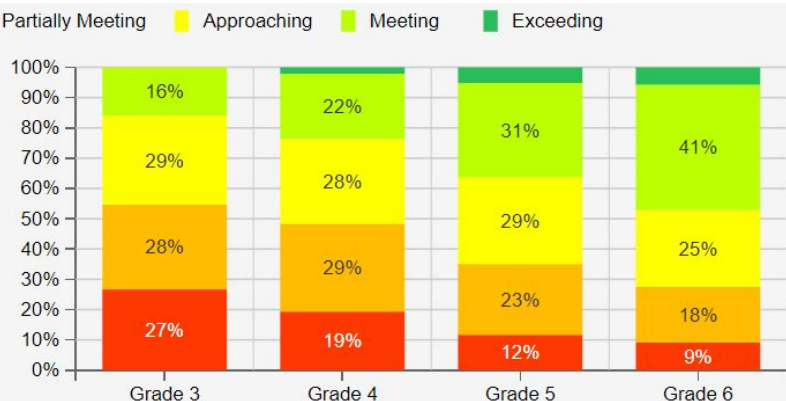
Expression



BSI

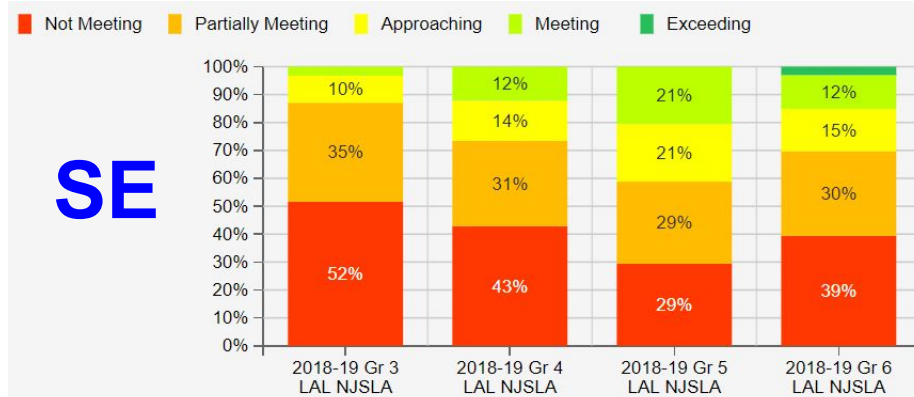


ED



ELA Overall Achievement Subgroups

SE



SPRING 2019

PERFORMANCE DISTRIBUTION BY %							NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS				
STATE							95,830	748	48	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	33	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>				
14	14	21	43	7	33	16				51	30	25		44	32	19	49	28	22
DISTRICT							175	736	46	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	26	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>				
18	22	25	33	2	37	19				45	37	30		33	33	18	49	51	19

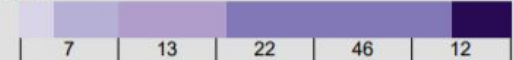
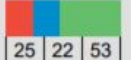
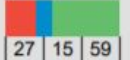
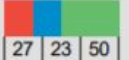
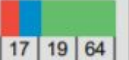
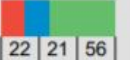
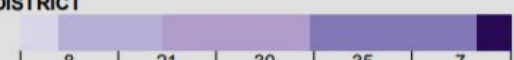




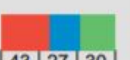
SPRING 2019

PERFORMANCE DISTRIBUTION BY %						NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY			READING* INFORMATION			VOCABULARY			AVG SCORE	WRITTEN* EXPRESSION			WRITING* CONVENTIONS		
STATE						98,985	755	51	<div><div></div><div></div><div></div></div>			<div><div></div><div></div><div></div></div>			<div><div></div><div></div><div></div></div>			36	<div><div></div><div></div><div></div></div>			<div><div></div><div></div><div></div></div>		
<div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>913213918</div>									252253			242452			342146				292051			232453		
DISTRICT						216	739	48	<div><div></div><div></div><div></div></div>			<div><div></div><div></div><div></div></div>			<div><div></div><div></div><div></div></div>			29	<div><div></div><div></div><div></div></div>			<div><div></div><div></div><div></div></div>		
<div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>132027336</div>									332145			312940			372341				522425			482527		

ELA - Franklin Twp. & NJ

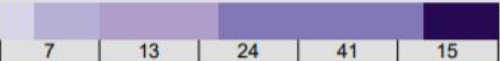

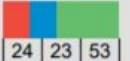
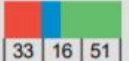
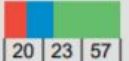
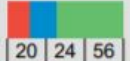






SPRING 2019

ENGLISH LANGUAGE ARTS Grade 5 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 	100,316	756	51				35		
DISTRICT 	197	744	49				29		

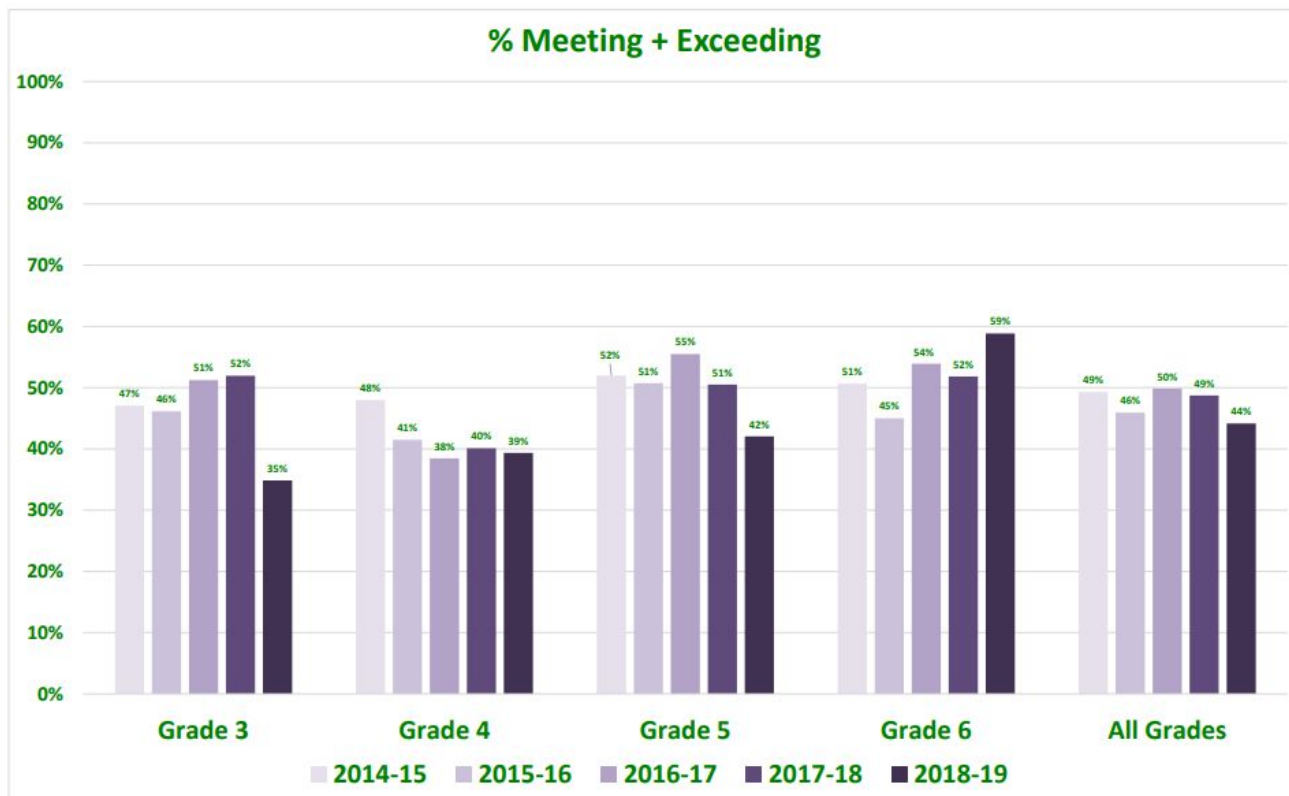
SPRING 2019

ENGLISH LANGUAGE ARTS Grade 6 Assessment, 2018–2019

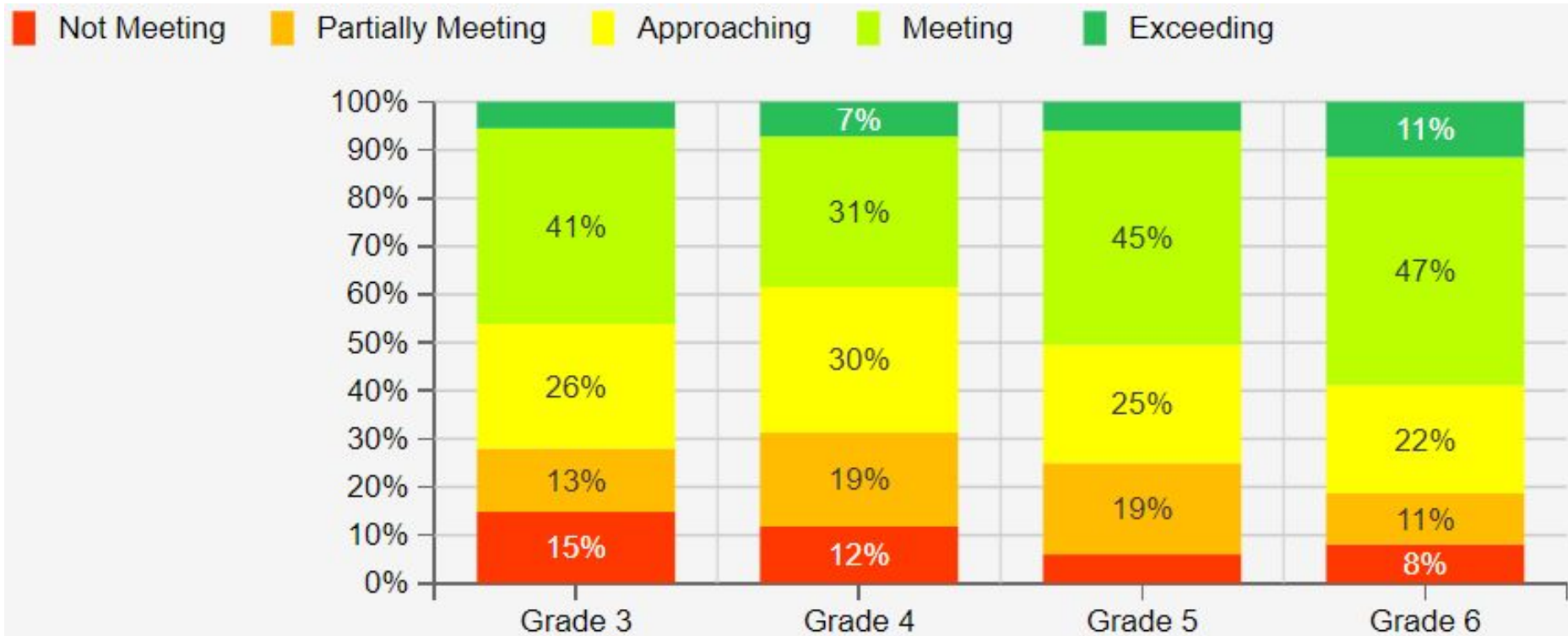
PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 	102,052	754	51				35		
DISTRICT 	209	753	51				34		

ELA Achievement and Growth

Same grade, different students

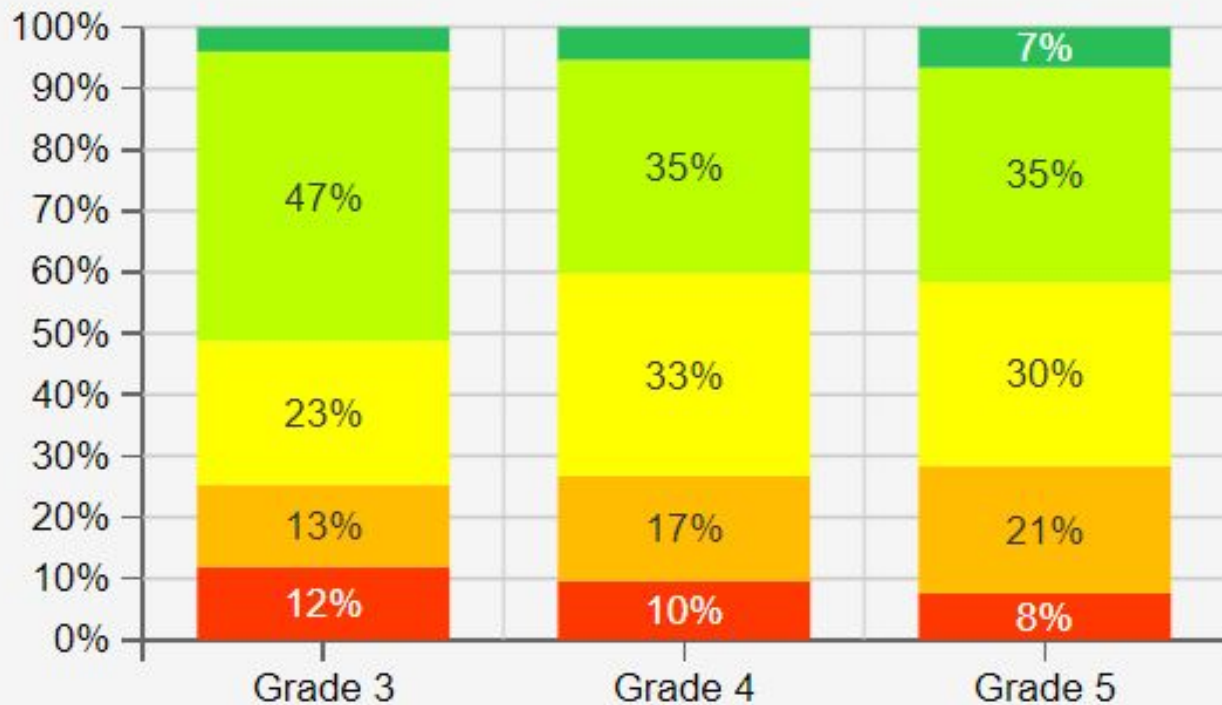


18-19 6th Gr. ELA Cohort Data



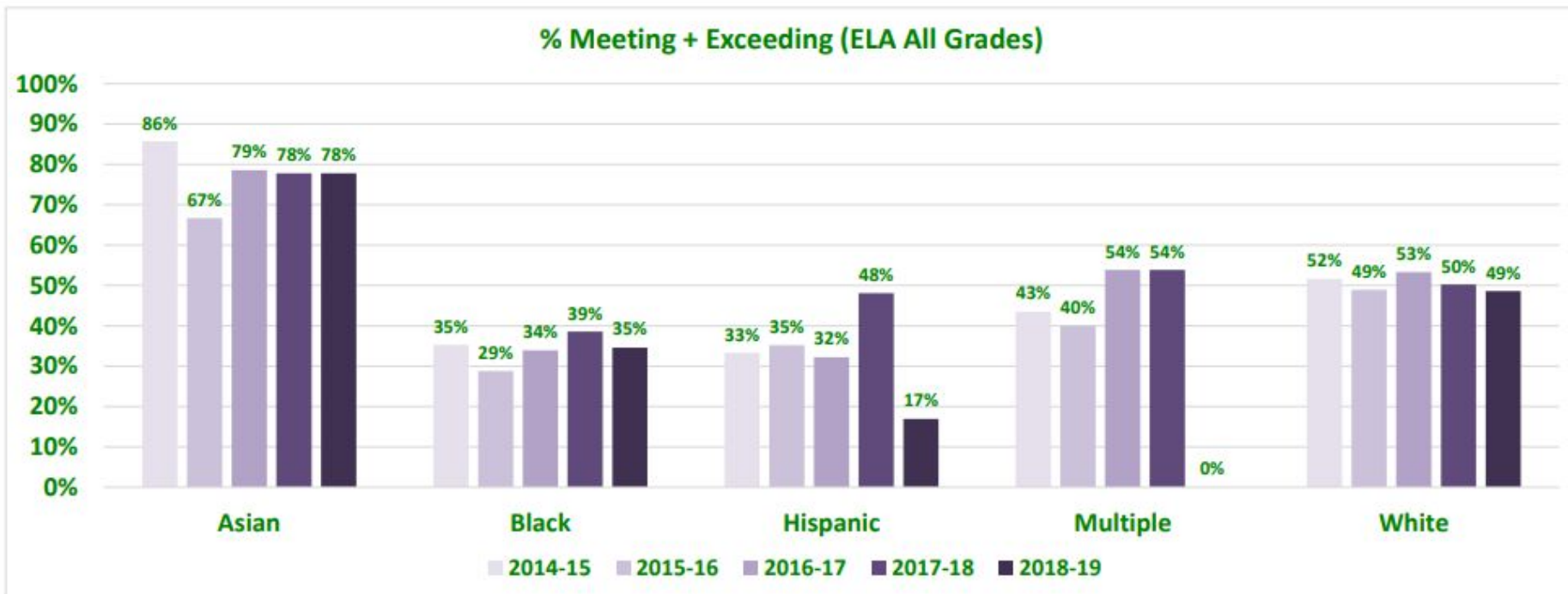
18-19 5th Gr. ELA Cohort Data

Not Meeting Partially Meeting Approaching Meeting Exceeding



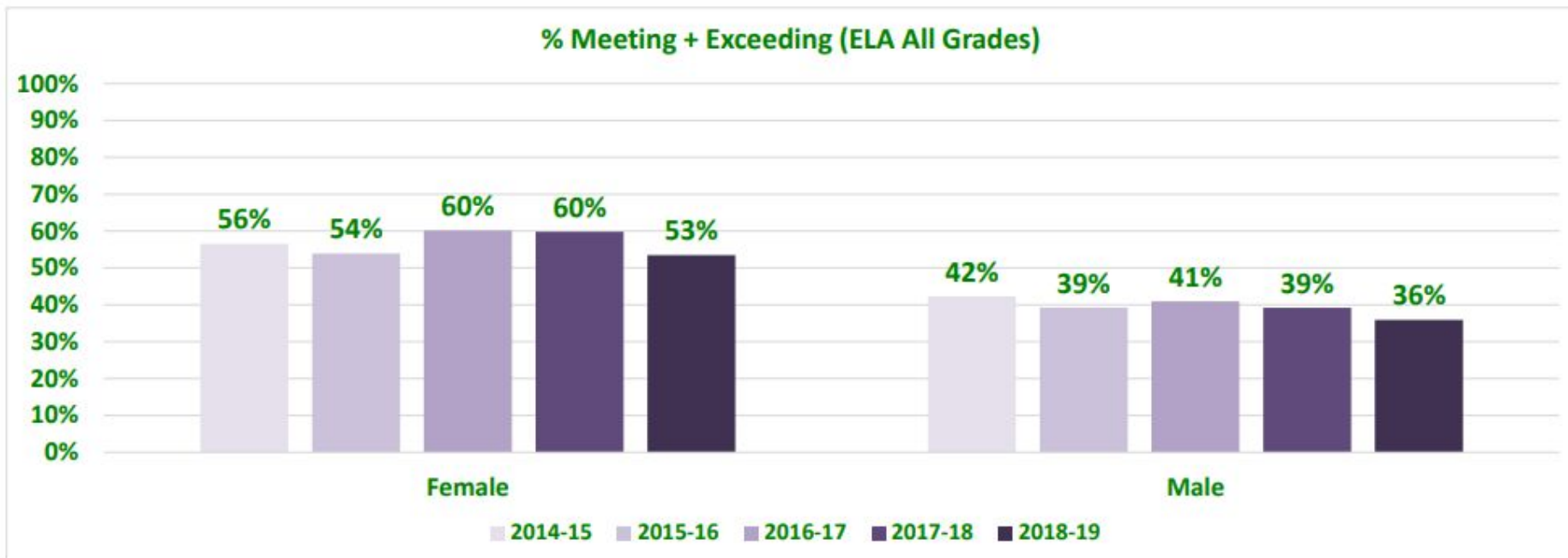
Proficiency by Race

Same grade, different students



Proficiency by Gender

Same grade, different students



ELA Celebrations

Proficiency increases grade to grade

By 6th grade Franklin students are meeting the state average in overall score, reading and writing

When analyzing specific areas of focus improvement in the areas of supporting a response using evidence from the text and ability of students to demonstrate their understanding of text structure. The ability to write in response to a text has increased.

ELA Focus Areas

Grade 3: Informational Text - specifically compare and contrast key details from two texts on the same topic and Formal Writing

Grade 4: Informational Text - specifically integrate information from two texts on the same topic and Formal Writing

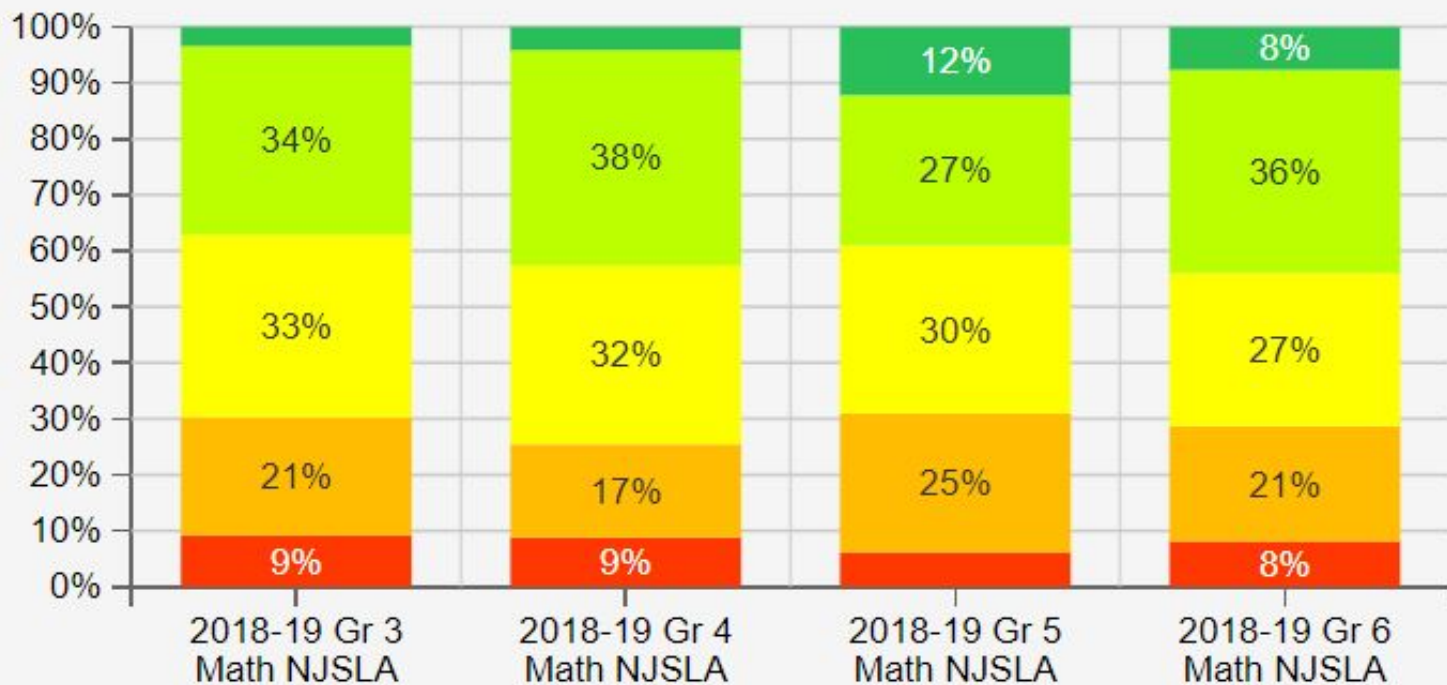
Grade 5: Informational Text - specifically analyzing & comparing multiple accounts of the same topic and integrate information from several texts on the same topic and Formal Writing

Grade 6: Narrative Writing

Math

Math Overall Achievement - All Students

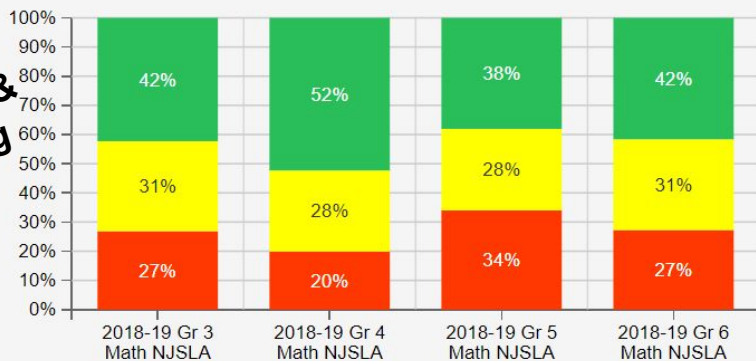
Not Meeting Partially Meeting Approaching Meeting Exceeding



Math - All Students

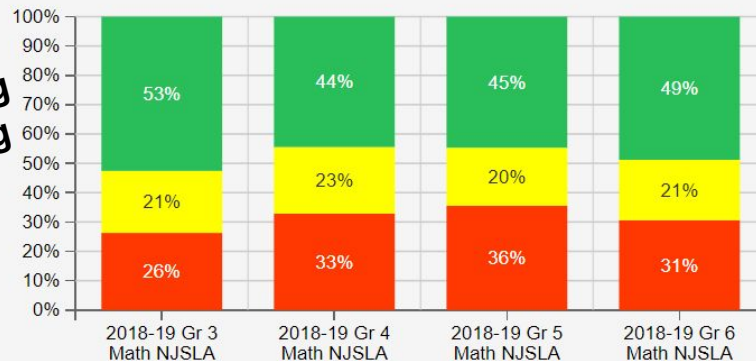
Below Expectations Near Expectations Meets or Exceeds Expectations

Additional & Supporting Content



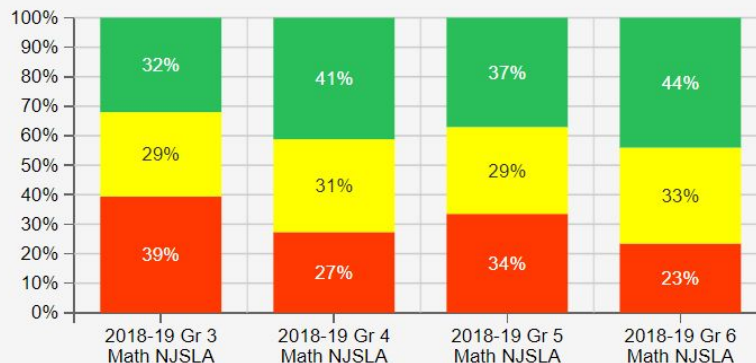
Below Expectations Near Expectations Meets or Exceeds Expectations

Expressing Reasoning



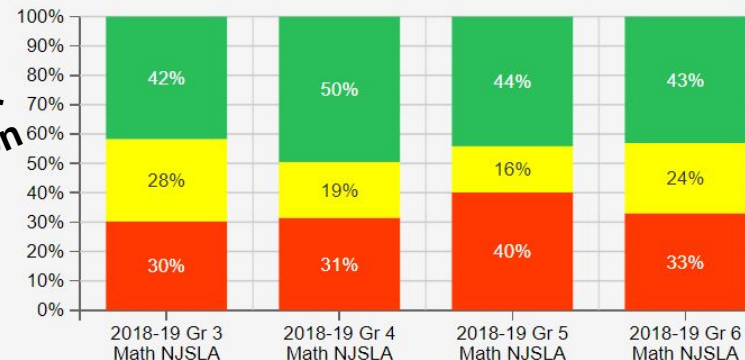
Below Expectations Near Expectations Meets or Exceeds Expectations

Major Content

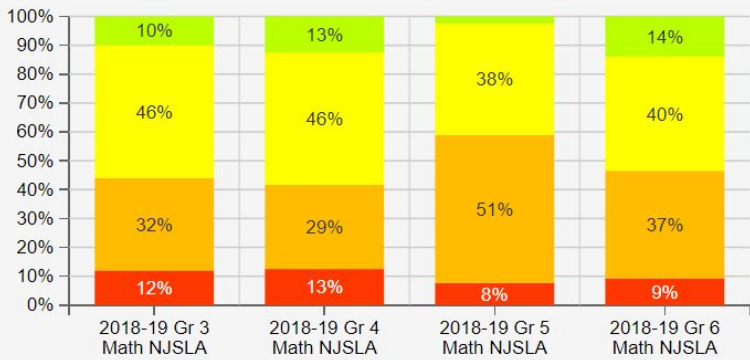


Below Expectations Near Expectations Meets or Exceeds Expectations

Modeling & Application

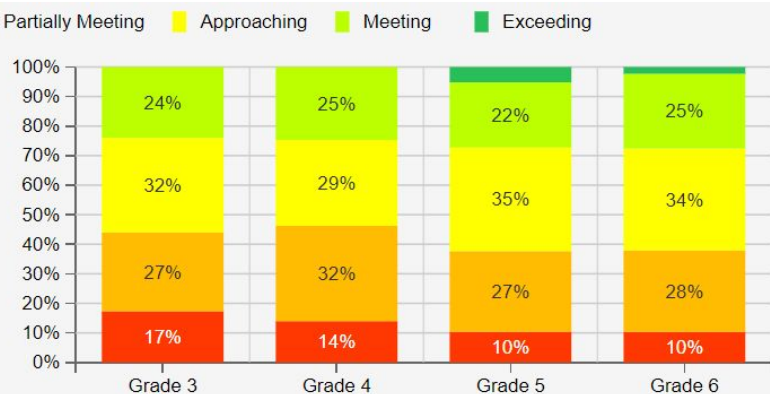


BSI

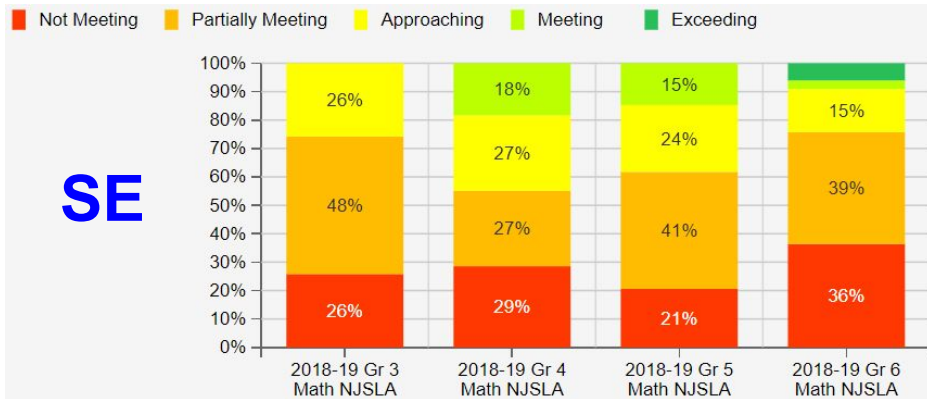











Math Overall Achievement by Subgroup

ED



SE

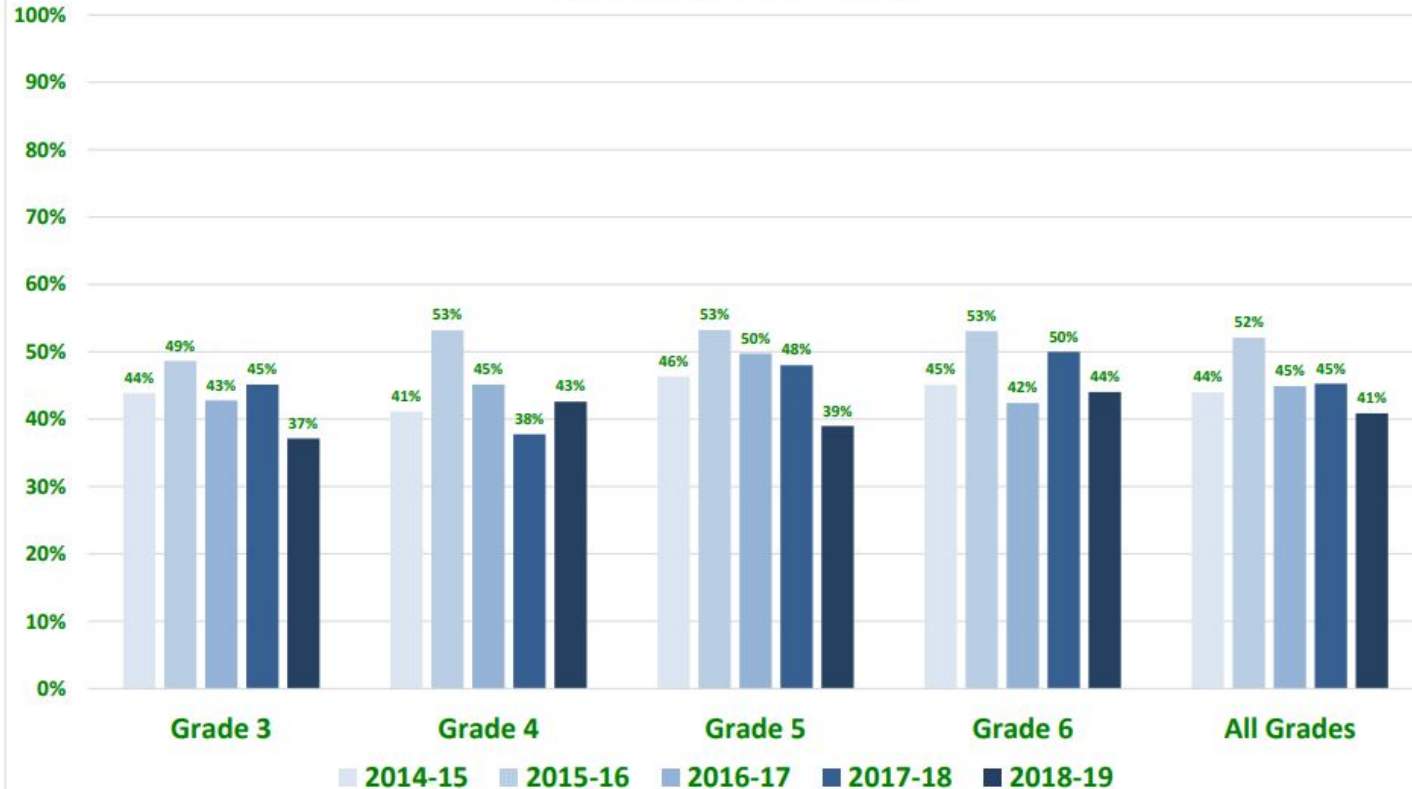


PERFORMANCE DISTRIBUTION BY %						NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*											
STATE								MAJOR CONTENT			SUPPORTING CONTENT			REASONING			MODELING		
						99,967	749												
91526438								252550			252649			242155			291853		
DISTRICT						216	744												
91732384								273141			202852			332344			311950		

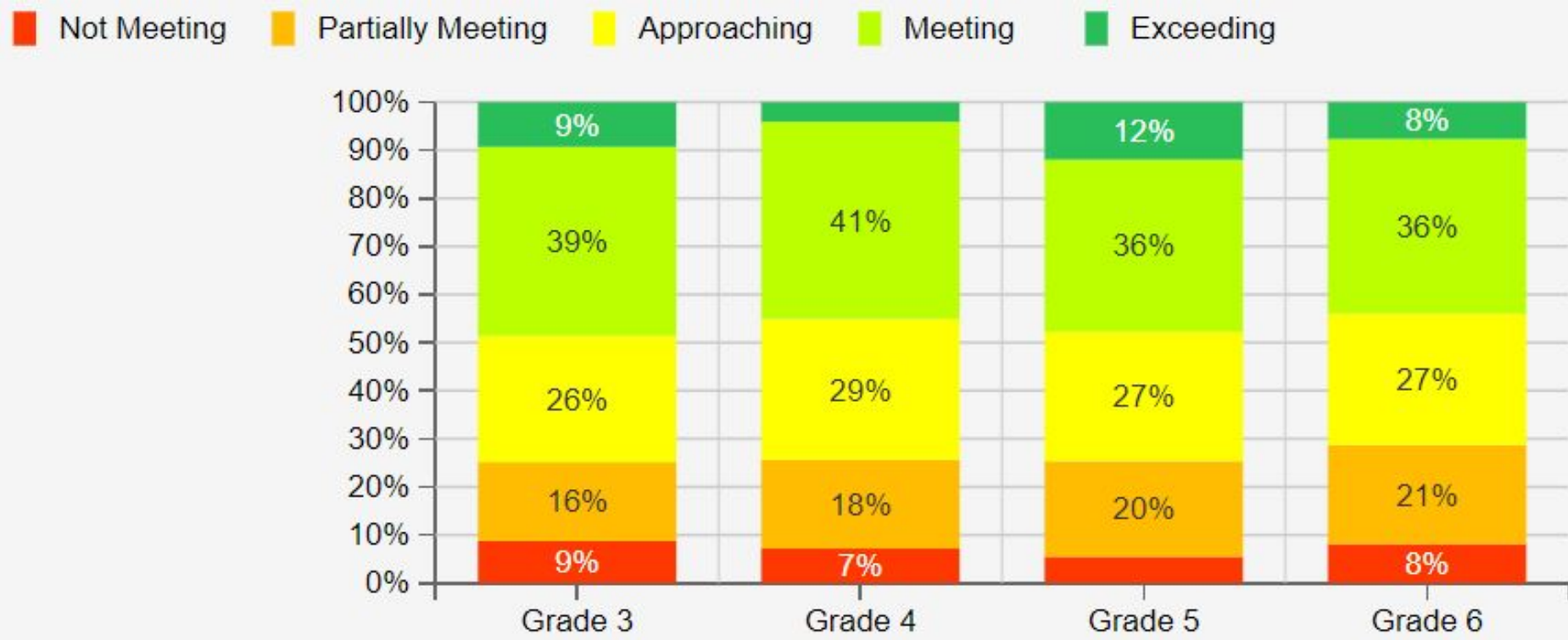
Math Achievement and Growth

Same grade, different students

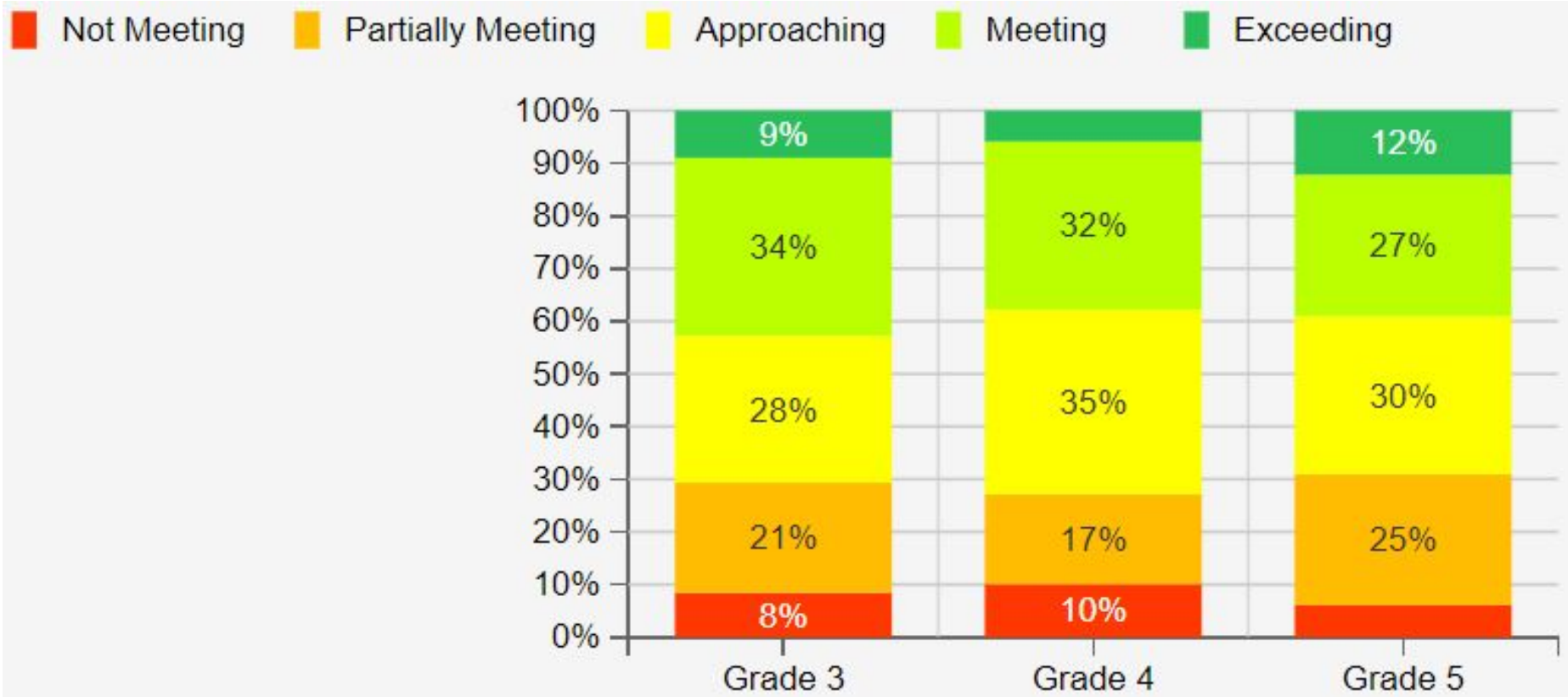
% Meeting + Exceeding



18-19 6th Gr. Math Cohort Data

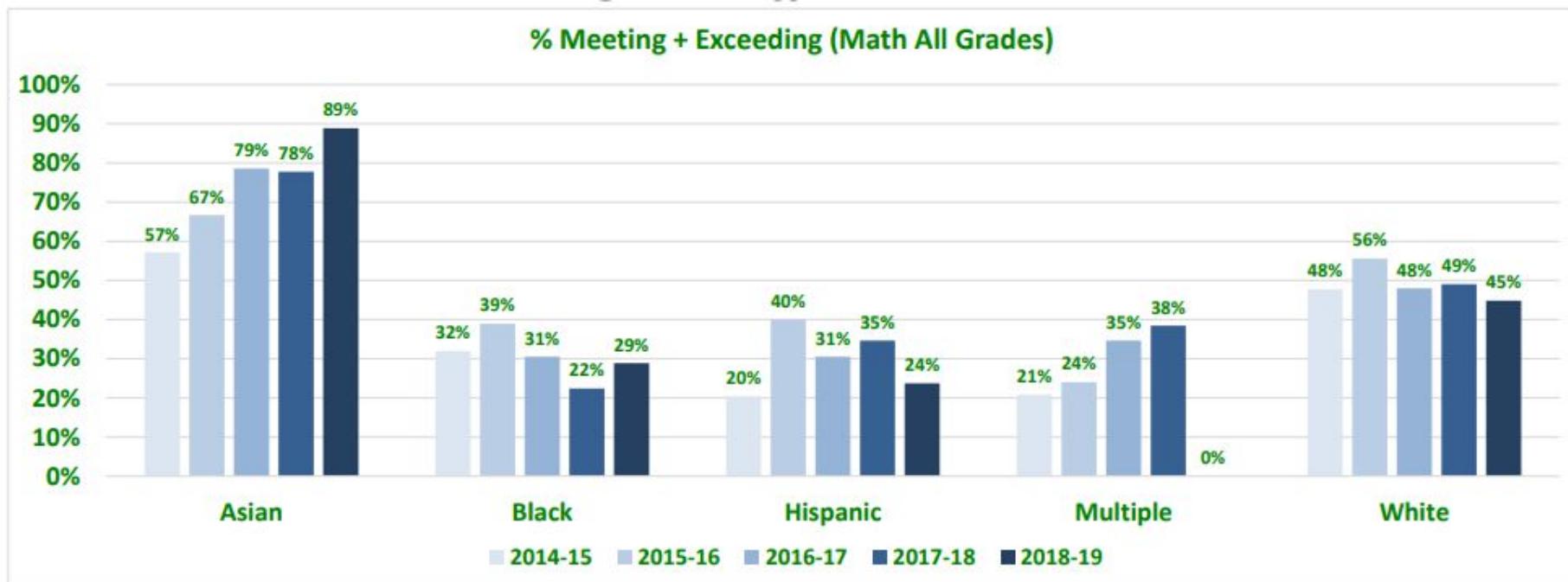


18-19 5th Gr. Math Cohort Data



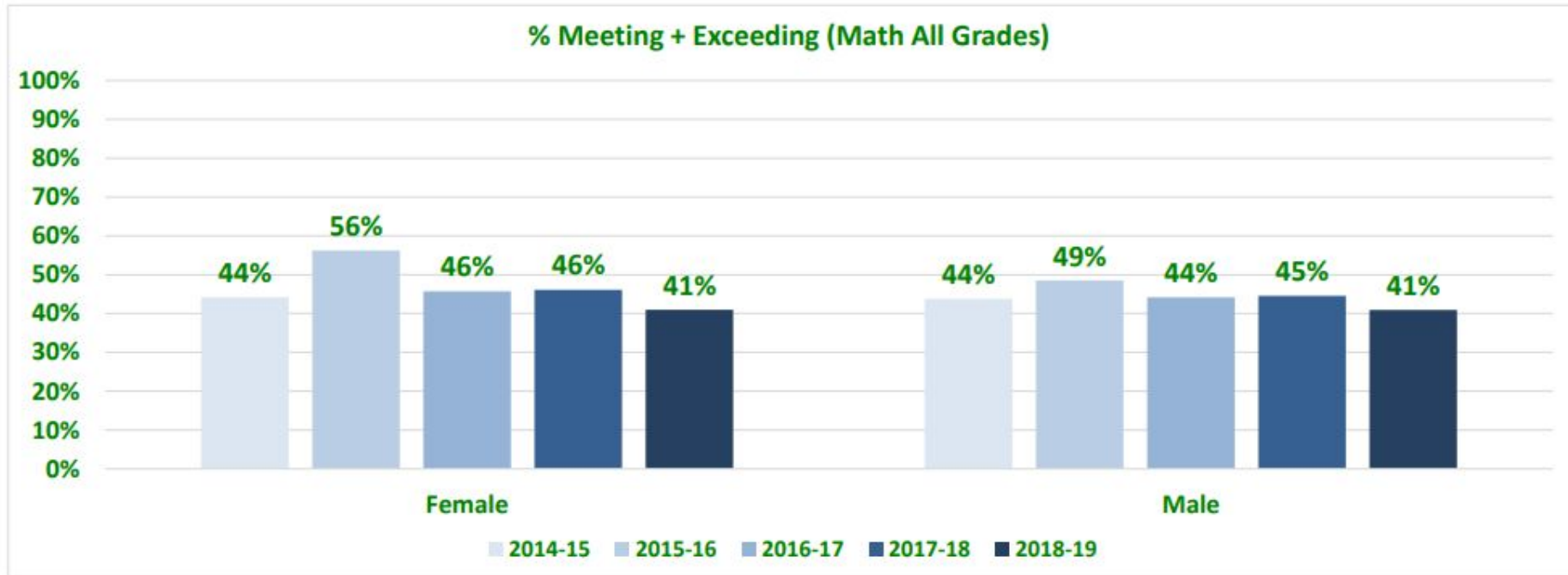
Proficiency by Race

Same grade, different students



Proficiency by Gender

Same grade, different students



Math Celebrations

Proficiency increases grade to grade

By 6th grade Franklin students are exceeding the state average (at the state or above in all evidence statements except for 5 evidence statements!)

Math Focus Areas

Grade 3: Focusing on conceptual understanding of multiplication and division and conceptual understanding of fractions; Modeling & Reasoning (authentic real world tasks)

Grade 4: Focusing on conceptual understanding of multiplication and division and conceptual understanding of fraction equivalence and fraction operations; Modeling & Reasoning (authentic real world tasks)

Grade 5: Focusing on extending Conceptual understanding of Fraction Operations and extending Conceptual understanding of Decimals and Decimal Operations; Modeling & Reasoning (authentic real world tasks)

Grade 6: Modeling & Reasoning (authentic real world tasks)